



# 2020 HLPF SDGs Learning, Training and Practice

## Developing transformational partnerships to catalyze SDGs implementation

7 July 2020, 02.00 – 03.30 PM EST (held virtually)

### Introduction

The interconnected nature of the 2030 Agenda requires an acknowledgement of the interconnections between the SDGs and the need for holistic, system transformation approaches that engage with, and cut across, issues. The 2019 Global Sustainable Development Report<sup>1</sup>, prepared by an independent group of scientists, presents an objective assessment of where the world is falling short and what needs to be done. The Report highlights six central entry points for transformation across all 17 Sustainable Development Goals, that offer the most promise for achieving the desired transformations at the necessary scale and speed and normative considerations, such as leaving no one behind - a central promise of the 2030 Agenda.

In transformational development, people and organizations are an essential part of the intrinsic system to be transformed, and hence are critical partners in the transformation, and part of the overarching solution. In the era of SDG implementation, we are all partners - and beneficiaries. Transformational *partnerships* require multiple actors to bring together essential complementary resources, especially knowledge and data sharing, that, when combined create the levers required to transform systems from an unsustainable, undesired state, to a more sustainable state that continues to provide benefits without continuous external inputs. In other words, it tries to fix the underlying problem rather than treat the symptoms.

The objective of the training is to provide an introduction to how multi-stakeholder partnerships can facilitate system transformation through the use of a specific example. It will examine how the SDGs, specifically SDG 4, 16 and 17, exist within complex systems and partnerships and leveraging various aspects of those systems are required to transform them in a positive way. The training will focus on the Global Sustainable Development Report (GSDR) levers of Governance and Individual and Collective Action to achieve *human well-being and capabilities* as an entry point to transformation –

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<sup>1</sup> <https://sustainabledevelopment.un.org/globalsdreport/2019>

by introducing an innovative approach to system mapping and identifying specific action pathways required to transform the system. The training will specifically look at transformation of the Rule of Law (SDG 16) as essential to achieving the SDGs overall, how this exists with a complex system requiring multi-stakeholder partnerships (SDG 17) to address it and education (SDG 4) as a fundamental aspect of this transformation.

## Registration

The SDGs Learning, Training and Practice is open to all participants of the High-level Political Forum on Sustainable Development.

Register your participation at: <https://sustainabledevelopment.un.org/hlpf/2020/Developing-Transformational-Partnerships>

## Training programme

Time	Segment
10 mins	<p><b>Setting the scene/introduce a challenge</b></p> <ul style="list-style-type: none"> <li>Dr. David Smith, Co-Author and Member of the Independent Group of Scientists for the 2019 Global Sustainable Development Report, Coordinator of the Institute for Sustainable Development at the University of the West Indies (UWI)</li> </ul>
20 mins	<p><b>Multi-stakeholder partnerships to deliver system transformation</b></p> <p><i>Introduction to the use of partnership concepts and tools from the 2030 Partnership Accelerator<sup>2</sup>, United Nations Department of Economic and Social Affairs (UN DESA) and The Partnering Initiative (TPI)</i></p> <ul style="list-style-type: none"> <li>Dr. Darian Stibbe, Executive Director, The Partnering Initiative</li> </ul>
20 mins	<p><b>Partnering with educators and academia as an essential tool towards system transformation</b></p> <p><i>The experiences of UNODC: key success factors for engagement and effective collaboration</i></p> <ul style="list-style-type: none"> <li>Ms. Bianca Kopp, United Nations Office on Drugs and Crime (UNODC) / Education for Justice (E4J) initiative</li> <li>Ms. Hilligje van't Land, Secretary General, International Association of Universities (IAU)</li> </ul>

<sup>2</sup> <https://sustainabledevelopment.un.org/PartnershipAccelerator>

20 mins	<p><b>An innovative approach to system mapping – examining education within its system and identifying key interconnections to the Rule of Law</b></p> <p><i>Introduction and use of the World Economic Forum’s Strategic Intelligence platform<sup>3</sup></i></p> <ul style="list-style-type: none"><li>• Ms. Bryonie Guthrie, World Economic Forum</li></ul>
20 mins	<p><b>Bringing it all together including Questions and Answers</b></p> <ul style="list-style-type: none"><li>• Ms. Bryonie Guthrie, Dr. Darian Stibbe, Ms. Bianca Kopp</li></ul>

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<sup>3</sup> <https://intelligence.weforum.org/>